

Administrative Office of the Courts and Probation

Criminogenic Continuing Education Units (CEUs)

Guidance for Registered Service Providers

Purpose

Completion of criminogenic continuing education ensures Registered Service Providers stay current with evidence-based practices for reducing recidivism. To qualify for criminogenic credit, the training should align with the **Risk-Need-Responsivity (RNR) model** and its **eight central risk factors**. By tailoring services to an individual's unique risk, need, and responsivity factors, Registered Service Providers can help address the core determinants of criminal behavior, fostering lasting positive change and safer communities.

Adult Factors	Juvenile Key Life Areas
Antisocial Cognition/Attitudes Attitudes, values, beliefs, thoughts, and feelings related to antisocial behavior, including perception of self and others in regard to law violations.	Thoughts and Beliefs How the youth processes and interprets information. High-risk thinking patterns and a disregard for lawful social norms often lead to antisocial actions.
Antisocial Personality Antisocial personality traits, as evidenced by history of antisocial patterns of behavior.	Coping/Self Control How a youth manages emotions such as anger and frustrations.
Antisocial Associates Friends and acquaintances influence attitudes, values, and behavior.	Friends Negative peer groups that reinforce criminal behavior.
Antisocial Behavior Criminal history, including onset, frequency, and severity of the behavior.	
Family/Marital Circumstances Family and marital relationships shape behavior through influence. Positive supports reward prosocial actions. Negative influences model or reward antisocial behavior.	Family/Relationships Household/family may allow or tolerate certain behaviors in the home such as substance use or law violating behavior and/or have expectations that the youth is unable to meet.
Education/Employment Academic and occupational achievement are indicators of a prosocial lifestyle. Commitments and involvement in these institutions decreases time devoted to antisocial activities.	School The youth's school life, academic performance, attendance, and social interactions.
	Work Youth of age seeking employment, their work ethic and ability to interact with others.
Leisure/Recreation Lack of prosocial leisure activities increases the risk of engagement in non-prosocial behavior.	Use of Free Time How the youth spends their free time: is it productive, positive, and are they able to independently structure their time.
Substance Use Substance use creates barriers to prosocial behavior and positive interactions.	Alcohol and Drug Use Relationship between substance use and actions that violate the law depends upon the nature of use and situation.

Expectations

Your registered services determine if you need criminogenic CEUs. If required, your specific cycle and deadlines will be listed in the **Continuing Education** section of your service provider account.

- **Initial:** Complete **6 CEUs within 6 months** of acceptance to the Registered Service Provider Network and approval of your services.
- **Ongoing:** Complete **12 CEUs every two years**.
- **Format:** At least **6 of the required 12 CEUs** must be completed through face-to-face or in-class training. Online courses must be synchronous (live in real-time) to meet the face-to-face requirement; pre-recorded, on-demand, or self-paced modules do not qualify.

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Approved Criminogenic Training Topics

The following topics qualify for criminogenic CEUs when delivered by accredited training providers or recognized subject-matter experts.

1. Core Evidence-Based Practices

- Eight Principles of Effective Intervention
- Risk Assessment & Risk Prediction Tools
- Criminal Thinking Interventions: Targeting the "Big Four"
- Structured Case Planning linked to criminogenic needs
- Responsivity Considerations (learning style, culture, trauma, cognitive ability)
- Social Learning Theory & Pro-Social Modeling
- Desistance Theory
- Incentives and Sanctions
- Fidelity Monitoring & Quality Assurance

2. Cognitive & Behavioral Interventions

- Anger Management & Emotional Regulation
- Aggression Replacement Training (ART)
- Cognitive Behavioral Therapy (CBT)
- Dialectical Behavior Therapy (DBT)
- Moral Reconation Therapy (MRT)
- Reasoning and Rehabilitation (R&R)
- Thinking for a Change (T4C)
- Motivational Interviewing (MI)
- Victim Impact Awareness
- Seeking Safety

3. Skill-Building & Support Programs

- Conflict Resolution
- Group Dynamics
- Problem-Solving & Decision-Making
- Life Skills Training
- Vocational Training
- Sober Living & Supportive Housing
- Employment Readiness
- Money Management
- Community Engagement & Re-entry Support
- Time Management & Goal Setting
- Wellness Recovery Action Plan (WRAP)
- Educational Advocacy
- Peer Support

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4. Substance Use, Addiction & Recovery

- Science of Addiction
- Substance Use Effects on Brain, Body & Behavior
- Relapse Prevention & Coping Skills
- Opioid Overdose Risks
- Harm Reduction Strategies
- Medication-Assisted Treatment (MAT)
- Stimulant Use Disorder Interventions
- Contingency Management
- ASAM Criteria
- Emerging Drug Trends
- Drug Identification & Safe Handling
- Pharmacology, Toxicology, & Drug Testing

5. Youth-Focused & Family-Centered Practices

- Adolescent Brain Development
- Stages of Development
- Transition Aged-Youth & Emerging Adults
- Positive Youth Development
- Family-Centered Interventions
- Parent & Family Reunification
- In-home Behavioral Interventions
- Youth Voice & Choice in case planning
- Family Engagement & Collaboration
- Restorative Justice
- Crossover Youth Practice Model
- Wraparound Principles
- Kinship and Caregiver Support

6. Specialized Treatment & Programming

- Sex Offense-Specific Treatment & Evaluation
- Prevention of Sexual & Intimate Partner Violence
- Gender-Specific Programming
- Gang Association Identification and Intelligence
- Gang Disengagement & Intervention
- Credible Messenger
- Aging Population & Older Adults
- Working with individuals with neurodevelopmental disorders
- Problem-Solving Court Standards & Best Practices

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7. Trauma-Informed & Mental Health Practices

- Trauma-Informed Care
- Neuropsychology of Trauma
- Vicarious Trauma, Compassion Fatigue & Provider Self-Care
- Crisis Intervention
- Suicide Risk Identification & Intervention
- Dual Diagnosis (Co-Occurring Disorders)
- Working with individuals with Serious Mental Illness (SMI)
- EMDR Therapy

8. Cultural Responsivity & Equity

- Culturally Responsive Practices
- Racial & Ethnic Equity in Justice Systems
- Implicit Bias & Decision-Making
- Working with Tribal Communities
- Equity-Centered Case Management
- Person-First Language & Person-Centered Planning

9. Professional Ethics, Safety & Supervision Skills

- Confidentiality, HIPAA & Data Sharing
- Multi-systemic approaches (school, peers, family, community)
- Ethical Principles
- Identifying Stages of Change & Therapeutic Adjustments
- Safety Planning
- Discharge and Transition Planning
- De-Escalation Techniques
- Boundary Setting & Professional Conduct
- Documentation for Legal & Clinical Purposes
- Outcome Documentation for Non-Clinicians
- Client Education & Referral
- Courtroom Testimony

Note: Courses completed for **clinical licensure** requirements most often count as criminogenic CEUs.

10. Technology, Data & Innovation

- Digital Criminology & Online Risk Factors
- Internet Safety
- Using Data for Case Management & Outcome Tracking
- Telehealth Best Practices
- The "Sequential Intercept" Framework
- Artificial Intelligence (AI) & Automation

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Recommended Training Sources

The following organizations provide evidence-based, accredited, or nationally recognized training relevant to criminogenic needs. This list is not exhaustive and serves as a starting point for identifying qualified courses.

- SAMHSA GAINS Center for Behavioral Health and Justice Transformation
- The American Probation and Parole Association (APPA)
- All Rise
- Nebraska Juvenile Justice Association (NJJA)
- Heartland Juvenile Services Association
- University of Nebraska – Omaha
 - Juvenile Justice Institute (JJI)
 - UNO Grace Abbott Training and Supervision Academy (GATSA)
- University of Nebraska – Public Policy Center
- Bellevue University
- The Association for Addiction Professionals (NAADAC)
- The Annie E. Casey Foundation
- The Carey Group
- Council of State Governments (CSG)
- National Resource Center for the Transformation of Youth Justice (NRC)
- Center for Youth Justice at Georgetown
- The Center for Trauma Recovery and Juvenile Justice (CTRJJ)
- National Institute of Corrections (NIC)
- Juvenile Sexual Offending Counselor Certification Program (JSOCCP)
- Association for the Treatment of Sexual Abusers (ATSA)
- National Child Traumatic Stress Network (NCTSN)
- Office of Juvenile Justice and Delinquency Prevention (OJJDP)
- CE4Less <https://ce4less.com/>
- RELIAS Learning <https://www.relias.com/>
- Quantum Units Education <https://www.quantumunitsed.com/>
- Impact CE https://www.impactce.com/?brand_id=2
- The Change Companies <https://changecompanies.net/>
- Elite Continuing Education <https://www.elitelearning.com/>

Questions & Approval

- **Pre-approval:** Fill out a **Criminogenic CEU Application** if you are unsure the training qualifies.
- **Upload:** Add completion certificates to your Registered Service Provider account for credit.
- **Contact Support:** Direct criteria questions or finalized applications to the Provider Network Specialist nsc.providernetwork@nejudicial.gov.