



Nebraska Judicial Branch
Administrative Office of the Courts and Probation
Application for Approval of Criminogenic CEUs

Course Information

Training Title: _____

Presenter name(s) and Credentials *(If applicable):*

Organization: _____

Training Date(s): _____

Location: _____

Format: ☐ In-Person ☐ Virtual ☐ Hybrid ☐ *On-Demand / E-Learning _____

*If selected, include the date the training curriculum was developed.

Total Contact Hours: _____ *(Excluding breaks, meals and social events)*

Previous Approval Date: _____ *(If applicable) Stop here if content has not changed*

Other Entities Approving CEUs: _____

Attendance Verification Method: ☐ Certificate ☐ Sign-In Sheet ☐ Other

Training Framework: *(If applicable):* Describe the specific methods, models, and/or evidenced based practices featured in the training.

Required Attachments

If requesting Criminogenic CEU preapproval for a hosted or sponsored Conference, Webinar, or Workshop, please submit the following documentation with your application:

- ☐ **Presenter Qualifications:** A resume or summary of expertise for all instructors.
- ☐ **Detailed Agenda:** A schedule including specific timeframes for each module or topic.
- ☐ **Session Details:** A description of the session(s) and specific training objectives.



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Training Relevance & Impact - Criminogenic Risk Factors

Select the criminogenic risk factors addressed in this training (check all that apply):

Adult Factors	Juvenile Key Life Areas
☐ Antisocial Cognition/Attitudes Attitudes, values, beliefs, thoughts, and feelings related to antisocial behavior, including perception of self and others in regard to law violations.	☐ Thoughts and Beliefs How the youth processes and interprets information. High-risk thinking patterns and a disregard for lawful social norms often lead to antisocial actions.
☐ Antisocial Personality Antisocial personality traits, as evidenced by history of antisocial patterns of behavior.	☐ Coping/Self Control How a youth manages emotions such as anger and frustrations.
☐ Antisocial Associates Friends and acquaintances influence attitudes, values, and behavior.	☐ Friends Negative peer groups that reinforce criminal behavior.
☐ Antisocial Behavior Criminal history, including onset, frequency, and severity of the behavior.	
☐ Family/Marital Circumstances Family and marital relationships shape behavior through influence. Positive supports reward prosocial actions. Negative influences model or reward antisocial behavior.	☐ Family/Relationships Household/family may allow or tolerate certain behaviors in the home such as substance use or law violating behavior and/or have expectations that the youth is unable to meet.
☐ Education/Employment Academic and occupational achievement are indicators of a prosocial lifestyle. Commitments and involvement in these institutions decreases time devoted to antisocial activities.	☐ School The youth's school life, academic performance, attendance, and social interactions.
	☐ Work Youth of age seeking employment, their work ethic and ability to interact with others.
☐ Leisure/Recreation Lack of prosocial leisure activities increases the risk of engagement in non-prosocial behavior.	☐ Use of Free Time How the youth spends their free time: is it productive, positive, and are they able to independently structure their time.
☐ Substance Use Substance use creates barriers to prosocial behavior and positive interactions.	☐ Alcohol and Drug Use Relationship between substance use and actions that violate the law depends upon the nature of use and situation.

Training Relevance & Impact - Recidivism Strategy

A brief description of what you learned or expect to learn from this training and how you will apply it to working with justice-involved adults and/or youth.