

**NEBRASKA JUVENILE COURTS: EDUCATION COURT REPORT**

**Instructions:** The Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee has developed the **Nebraska Juvenile Courts: Education Court Report** to assist judges in ensuring the academic needs of court-involved children and youth are addressed as well as the developmental needs of infants and toddlers. The **Education Court Report** contains a series of questions designed to provide the judge with pertinent information about the child's education and development. The extent to which all or only a portion of those questions are explored will vary based on the child's age and specific circumstances. Use of the **Education Court Report** promotes the expectation that child welfare and juvenile justice professionals have ongoing communication with the child's school, preschool or child care provider and are prepared to report relevant information to the Court. Once completed, the **Education Court Report** may contain information that is confidential under state and federal law and should not be released to uninvolved third parties without the Court's permission.

<b>Child's Name</b> _____	<b>DOB</b> _____	<b>Age</b> _____
<b>Court</b> _____	<b>Judge</b> _____	<b>Docket</b> _____
<b>Completed By</b> _____	<b>Date</b> _____	<b>Page</b> _____

**Is the child enrolled in school, preschool or child care?**

**Yes** Name of School, Preschool or Child Care \_\_\_\_\_  
Type of School, Preschool or Child Care \_\_\_\_\_ Length of Attendance \_\_\_\_\_  
Grade Level \_\_\_\_\_  
If the child is under 5, how was the preschool or child care chosen and by whom:

**No** Reason(s) why the child is not enrolled:

**CHANGE IN SCHOOL, PRESCHOOL OR CHILD CARE**

**Has there been a change in schools, preschools or child care as a result of the child's court involvement or out-of-home placement?**

**Yes** Date and Reason(s) for the change:

"Best Interest" Considerations taken into account related to the change:

Efforts made for the child to remain in the same school, preschool or child care:

**No**

**EDUCATION DECISION-MAKING****Have the child's parents retained education decision-making rights?** **Yes** **No** Has a surrogate for education decision-making been appointed? Yes Name of Education Surrogate \_\_\_\_\_ No Who is making education decisions on behalf of the child? \_\_\_\_\_**CAPTA (Child Abuse Prevention and Treatment Act)****If the child is under 5, has a CAPTA Screening been conducted?** **Yes** Did the child screen eligible for a full CAPTA Evaluation?  Yes  NoHas a CAPTA Evaluation been conducted?  Yes  No

Who made the referral? \_\_\_\_\_

 **No****ATTENDANCE****Has the child been tardy or absent from school, preschool or child care this year?** **Yes** Number and Reason(s) for tardiness, excused absences and/or unexcused absences since last court hearing:

Steps taken to address the child's tardiness and/or absences:

 **No****TRANSPORTATION AND SUPPLIES****Are the child's transportation needs for school, preschool or child care being met?** **Yes** How is the child getting to and from school, preschool or child care? \_\_\_\_\_

Distance Travelled \_\_\_\_\_

 **No** Transportation Arrangements needed \_\_\_\_\_**Does the child have the supplies and equipment needed for school, preschool or child care?** **Yes** **No** Supplies and Equipment needed:**ACADEMIC PERFORMANCE AND GRADUATION****Is the child performing at the appropriate grade level in the core courses of Reading, Language Arts, Math, Science and Social Studies?** **Yes** **No** Educational Services provided by the school to assist the child: Tutoring or Academic Support Services  Summer School Online Courses and Assistance  Other \_\_\_\_\_**Child's Grade Point Average (GPA)** \_\_\_\_\_**Number of Credits Earned To-Date** \_\_\_\_\_

Number of Credits Needed to Graduate \_\_\_\_\_ from \_\_\_\_\_ High School  
(Specify School District / High School)

Is the child currently behind in academic credits required to graduate from high school?  
 Yes Educational Services provided by the school to assist the child \_\_\_\_\_  
 No

If the child is under 5, is he or she on track developmentally?  
 Yes  
 No  
By what means was the child's development assessed? \_\_\_\_\_

If the child is under 5, what has been done to promote educational readiness?  
 Preschool  Pre-Kindergarten Program  
 Child Care  EDN (Early Development Network)  
 Other \_\_\_\_\_

**HEALTH FACTORS AFFECTING EDUCATION**

Does the child have any health factors which may affect his or her ability to learn or attend school, preschool or child care regularly?  
 Yes Health Factors:  
\_\_\_\_\_  
Impact on the child's development and/or education:  
\_\_\_\_\_  
Supports provided by the school, preschool or child care to assist the child:  
\_\_\_\_\_  
 No

**CHILDREN WITH DISABILITIES**

If the child has or is suspected of having a disability which may affect learning, has he or she been evaluated for eligibility and services under Section 504 of the Rehabilitation Act or special education services under IDEA?  
 Yes Evaluation Results:  
\_\_\_\_\_  
 No Should an Evaluation under Section 504 be requested?  Yes  No  
Should a Multi-Disciplinary Team (MDT) Evaluation for special education services be requested?  Yes  No

Does the child have a current 504 Plan, Multi-Disciplinary Team (MDT) Report, Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP)?  
 Yes  504 Plan  MDT Report  IEP  IFSP (for Infants and Toddlers) Is this plan meeting the child's educational and/or developmental needs?  Yes  
 No

## SUSPENSION AND EXPULSION

**Has the child been suspended or expelled from school, preschool or child care?**

**Yes** Number, Reason(s) and Length of suspension or expulsion since last court hearing:

Alternative Educational Services provided by the school, preschool or child care:

**No**

## EXTRACURRICULAR ACTIVITIES, INTERESTS AND TALENTS

**What are the child's interests and talents?** \_\_\_\_\_

**Is the child involved in extracurricular activities?**

**Yes** Extracurricular Activities:

**No**

**Does the child have the supplies and equipment needed to participate in extracurricular activities?**

**Yes**

**No** Supplies and Equipment needed:

## POST-SECONDARY EDUCATION AND EMPLOYMENT

**What are the child's plans after high school?**

Post-Secondary Education \_\_\_\_\_  Employment \_\_\_\_\_

Military \_\_\_\_\_  Other \_\_\_\_\_

**Does the child have an Independent Living Transition Plan?**

**Yes** Does this plan meet the child's independent living needs?  Yes  No

**No** Does a plan need to be developed?  Yes  No

**Acknowledgements:** *The Nebraska Juvenile Court: Education Court Report was adapted from the national model, Asking the Right Questions II: Judicial Checklists to Meet the Educational Needs of Children and Youth in Foster Care, created by the National Council of Juvenile and Family Court Judges and Casey Family Programs, as well as Nebraska's Judicial Checklist to Address the Educational Needs of Students in Out-of-Home Care developed by the Nebraska Department of Education's Committee on Education of Students in Out-of-Home Placements.*