



Through the Eyes of the Child

DISCUSSION GUIDE

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CHILDREN'S SUMMIT TUESDAY/WEDNESDAY

The goal for Team Time is to reflect on your experience, discuss what you've heard, and identify potential opportunities for system improvement efforts. As a team, consider how your juvenile court currently responds to children, young people, and families. You can use the following questions to guide discussion if needed and take notes on the back of this page.

- What is working well in your team's juvenile court system?
- What challenges are your juvenile court systems facing? Where are you falling short?
- If you could wave a magic wand and fix one issue in juvenile court, what would that be? What would be different if this issue was addressed?
- Describe some previously successful improvement or reform efforts. What made them successful?
- What effective partnerships with agencies and community partners currently exist?
- What additional agencies and community partners might be valuable collaborators in future improvement efforts?
- What additional information about your juvenile and court-involved children, young people and families would be helpful for you to know?
- What challenges do you see in the juvenile court in your rural county or urban community?

Notes

Based on your team's discussion, what are some opportunities for improvement in how your juvenile court responds to children, young people, and families?

ACTION PLAN

Your team may not have all of the individuals who need to be part of developing an action plan for implementation or may not have enough time during the Summit to document all of the details. We included this Action Plan template as a resource for your team. Please use it if you'd like to document next steps toward implementing the identified improvements.

ACTION PLAN ELEMENTS

Objective: The specific and measurable goal you want to achieve

Tasks: The activities necessary to meet an objective. These should be single steps with a specific purpose related to the objective.

Individual(s) Responsible: The person (or people) responsible for completing a task. Consider role, experience, skills, and availability when assigning tasks.

Timeline / Due Date: The target date for when a task should be completed.

Measuring Progress: How you will objectively assess movement towards task completion. Examples include a finished work product, data collection, or an event.

Objective:

Tasks	Individual(s) Responsible	Timeline / Due Date	Measuring Progress

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